STUDENT BOOK Answer Key

Chapter 1 A Long Walk Home

■ Understanding the Text

Page 6

A. **1.** 6 He apologized . . . .
3 He went . . . .
2 He dropped the car off . . . .
8 He realized his father . . . .
4 He realized it was . . . .
10 He followed . . . .
5 He picked up . . . .
7 He told his father . . . .
1 Jason drove . . . .
9 He tried to persuade . . . .

■ Reading Skill

Page 7

A. **1.** c. repair shop
2. a. quickly
3. b. watch
4. c. words

B. *Answers will vary. These are suggested answers.*
1. got
2. theater
3. looked
4. left

■ Building Vocabulary

Page 8

A. **1.** When Jason's father found out that his son had been watching movies, he was very upset.
2. Jason didn't pick the car up until six o'clock.
3. Jason didn't show up at four o'clock to get his father because he was at the movie theater watching a film.
4. After Jason dropped the car off at the garage, he went to the movies.
5. Parents are responsible for bringing up their children.

B. *Answers will vary. These are suggested answers.*
1. he dropped off the car
2. because Jason didn't show up
3. he had "brought up a son who cannot tell the truth"

■ Language Focus

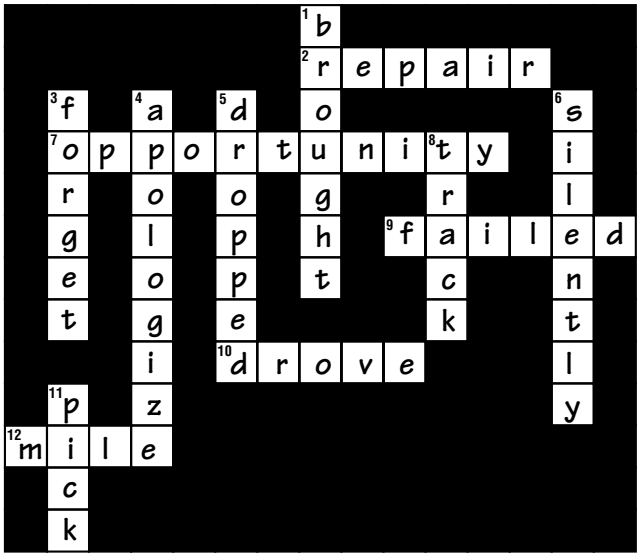
Page 9

A. **1.** had gone
2. had taken / had expected
3. had already called
4. had failed
5. had been

B. **1.** (arrived/had arrived)
2. (saw/had seen)
3. (followed/had followed)
4. (called/had called)
5. (believed/had believed)

■ Crossword Puzzle

Page 11



Chapter 2 Student Learning Teams

■ Before You Read

Page 13

TEAMS	GOALS
a.	4
b.	2
c.	1
d.	3

■ Understanding the Text

Page 17

A. **1.** T
2. F
3. T
4. I
5. F
6. F

■ Reading Skill

Page 18

A. **1.** (topic) listening in class
2. (audience) college students

■ Building Vocabulary

Page 20

B. *Answers will vary. These are suggested answers.*
1. teammates
2. team up
3. team approach
4. teammate
5. teamwork
6. form a team

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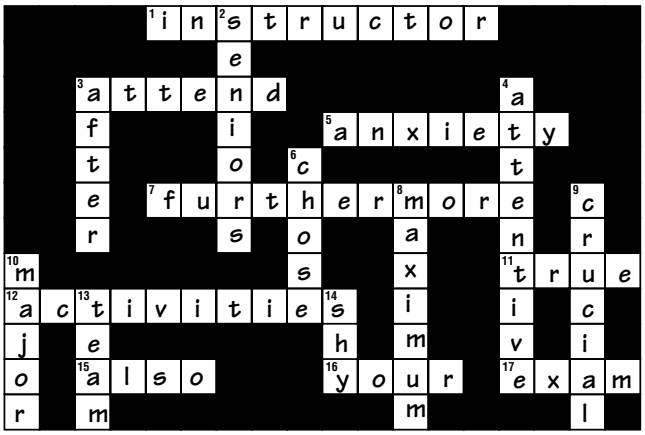
■ Language Focus

Pages 20–21

A. **1.** Finding fellow students who are bright and motivated is an important thing to remember when forming a team.
2. Forming library research teams is an effective way to divide the work on a large research project.
3. Seeing an instructor in the company of other students may be easier if you are shy.
4. Making sure that each individual does his or her work is every team member's responsibility.
5. Teaming up with other students before an exam to review lecture notes is a good idea.
OR
Teaming up with other students to review lecture notes before an exam is a good idea.

■ Crossword Puzzle

Page 23



Chapter 3 Culture Shock

■ Understanding the Text

Page 28

A. **1.** b. show one student's . . . .
c. point out some ways . . . .
2. b students make a clear . . . .
c. professors often do not know . . . .
3. a. have dinner with
b. enjoy warm relationships with
4. a. there are stricter rules . . . .
d. Australians are more relaxed about alcohol. . . .
5. b. American professors take . . . .
c. Australians are more relaxed than Americans
6. b. thoughtful
d. informative

■ Reading Skill

Page 31

A. **1.** c. The American approach . . . .
2. c. Americans enjoy . . . .

Pages 31–32

B. **1.** a. Experiencing culture shock . . . .
2. a. There are many . . . .

■ Building Vocabulary

Page 32

A. **1.** feel the difference — She felt the difference as soon as she stepped off the plane.
2. feel the tension — As soon as she landed in Boston, Blackmore could feel the tension in the air.
3. feel like — The pressing problem for Blackmore was making a quick adjustment to the American lifestyle that felt like it was run by a stopwatch.
4. feel guilty — "They're always busy, which made me feel guilty about wanting to just sit around and occasionally watch television."
5. feel the pressure — "I felt the pressure to work harder and do more because everyone was running around doing so much," she says.

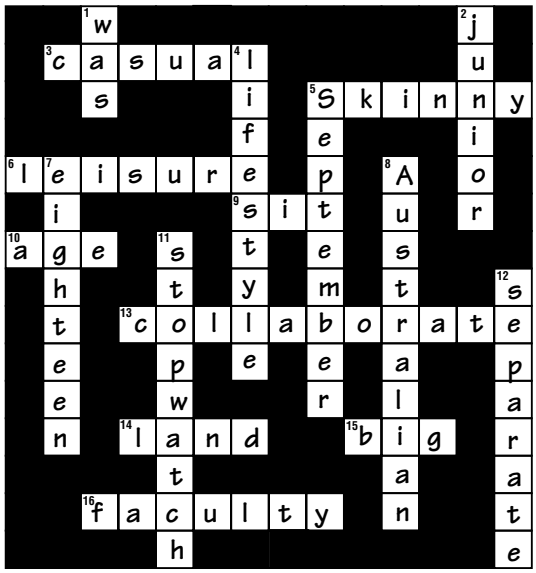
■ Language Focus

Pages 33–34

A. **1.** When Tamara . . . . T
2. Ellen doesn't . . . . T
3. As a child, Alice . . . . F
4. John is accustomed . . . . T
5. These days . . . . F

■ Crossword Puzzle

Page 35



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Chapter 4 A Young Blind Whiz

■ Understanding the Text

Page 40

A. **1.** F **1.** He uses . . . .
T **2.** He is in his . . . .
T **3.** He is an excellent student.
F **4.** He is on call ~~twelve~~ twenty-four hours a day.
F **5.** He was able . . . all the addresses in his ~~logbook~~ memory.
T **6.** He can solve . . . .

■ Reading Skill

Page 41

A. Evidence numbers in Inferences column:
2
3
4
1
3

Pages 41–42

B. **1.** √ He is smart.
√ He is a good student
___ He has a lot of money.
√ He has always gotten good grades.
2. ___ He wrote the logbook.
___ It's easy for anyone to learn the logbook.
√ He has a good memory.
√ It was easy for him to learn the addresses.
3. ___ The company's 350 other employees are lazy.
___ Gokyigit only worked for InteliData for three weeks.
√ Gokyigit works very fast.
___ No one else at InteliData could do the job.

■ Building Vocabulary

Page 42

A. **1.** network
2. voice-synthesizer
3. office manager
4. computer programmers
5. laptop
6. logbook

Page 43

B. **1.** keyboard
2. troubleshooter
3. computer science
4. computer technicians
5. screen displays

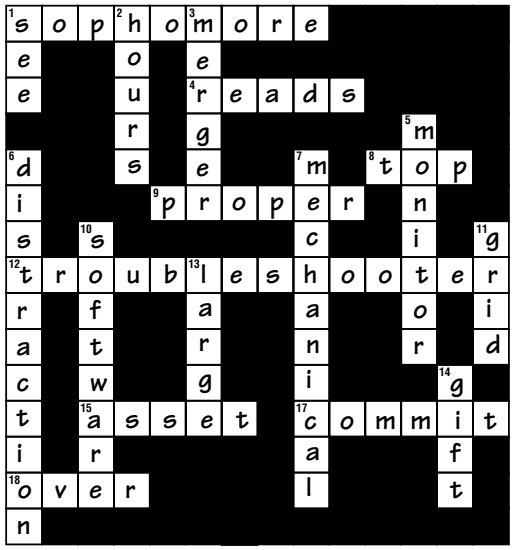
■ Language Focus

Pages 43–44

1. Suleyman Gokyigit is one of the top computer technicians at InteliData Technologies Corp., ~~which is~~ a large software company.
2. InteliData, ~~which is~~ an American company, has about 350 employees.
3. Mr. Gokyigit, ~~who is~~ a University of Toledo sophomore, works part time at InteliData's office in the city.
4. Two computer networks ~~that were~~ developed for disparate systems drove the managers of InteliData crazy.
5. "After a merger last October, two disparate computer networks were driving us crazy," recalls Douglas Braun, ~~who is~~ an InteliData vice president.
6. "The computer permits me to reach out into the world and do almost anything I want to do," says Mr. Gokyigit, ~~who is~~ a computer science engineering major.

■ Crossword Puzzle

Page 45



Chapter 5 Pop Group's Use of Folk Song Stirs Debate

■ Understanding the Text

Page 51

A. **1.** c. discuss . . . .
2. b. unusual
3. a. is a talented singer
4. d. Lee Fong Gwo traveled . . . .
5. c. sold more than a million . . . .
6. a. serious

■ Reading Skill

Page 52

A. **1.** 76 **2.** 1987 **3.** Robin Lee **4.** 1994 **5.** 1992

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Page 53

B. **1.** 4
2. $12.59
3. CD Plus Canada
4. December, 1999

■ Building Vocabulary

Page 54

A.

PEOPLE	THINGS	ACTIVITIES
singers	chant	chant
band	CD	perform
pop group	pop chart	sing
composer	piece of music	tape
musicians	recordings	record
	a big hit	
	concerts	
	tap	
	song	
	record	

■ Language Focus

Page 55

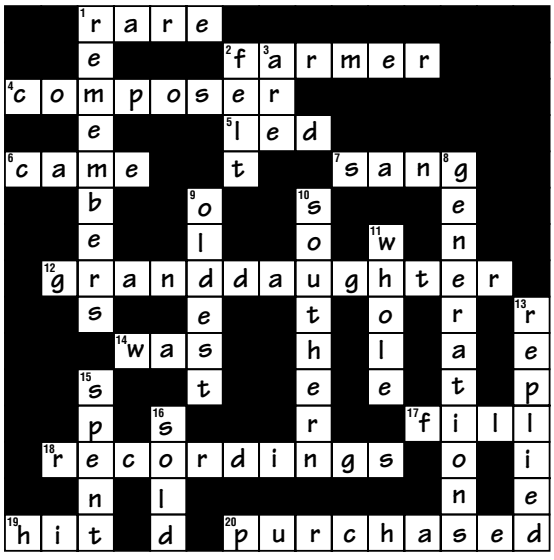
A.
1. has been
2. has made
3. has traveled
4. have forgotten
5. has lived
6. has not responded

Pages 55–56

B.
1. (sang / has sung)
2. (lived / has lived)
3. (purchased / have purchased)
4. (was / has been)
5. (lost / has lost)
6. (responded / have responded)

■ Crossword Puzzle

Page 57



Chapter 6 How to Make a Speech

■ Understanding the Text

Page 63

A.
1. b. With a lot . . . .
2. a. choose a topic
3. c. entertain
4. b. 20 minutes long
5. c. informative and humorous

■ Reading Skill

Page 64

1. eight
2. How to Plan What to Say
3. Brevity is an Asset
4. *Answers will vary.*

■ Building Vocabulary

Pages 65–66

A.
1. c. ~~deny~~
2. b. ~~reject~~
3. c. ~~bore~~
4. a. ~~minimize~~
5. c. ~~forget~~
6. b. ~~excite~~
7. c. ~~satisfy~~
8. a. ~~give~~

B. *Answers will vary. These are suggested answers.*
1. persuaded (inspired)
2. incorporated
3. inspired (persuaded)
4. instructed
5. enlivened
6. articulated
7. emphasized
8. conveyed (expressed)

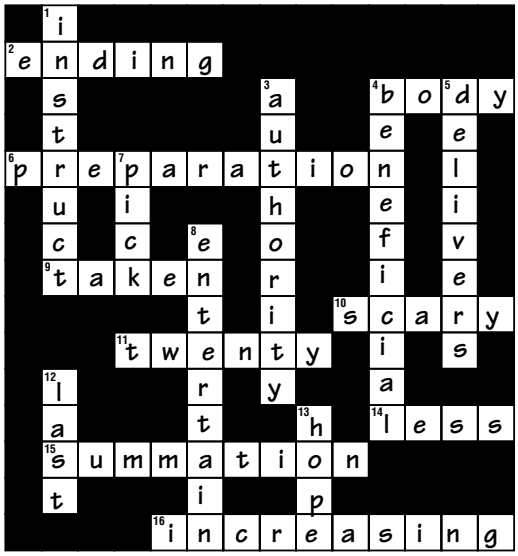
■ Language Focus

Page 66

1. Research Check Get (in touch) Write Make (phone calls) Get (interviews) Gather Learn
2. *Answers will vary.*

■ Crossword Puzzle

Page 68



Chapter 7 Private Lives

■ Understanding the Text

Pages 74–75

A.
1. b. The Eighth Avenue beach . . . .
2. d. moved to Florida
3. c. mourn the death . . . .
4. c. When the author visits . . . .
5. d. She has always been slim.
6. a. personal and reflective

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■ Building Vocabulary

Page 77

Answers will vary. These are suggested answers.

1. pelicans
   Meaning: water birds
   Reason: "they dive for food"
2. barefoot
   Meaning: without shoes
   Reason: "bare" and "foot"
3. soothing
   Meaning: comforting, reassuring
   Reason: "the waves are gentle"
4. raft
   Meaning: a floating flat structure that one can sit, stand, or lie on
   Reason: "floating . . . . on my yellow raft"
5. mourn their deaths
   Meaning: express grief brought about by their deaths
   Reason: the author is close to her parents and will be grieved by their death

■ Language Focus

Page 78

A. *Answers will vary. These are suggested answers.*

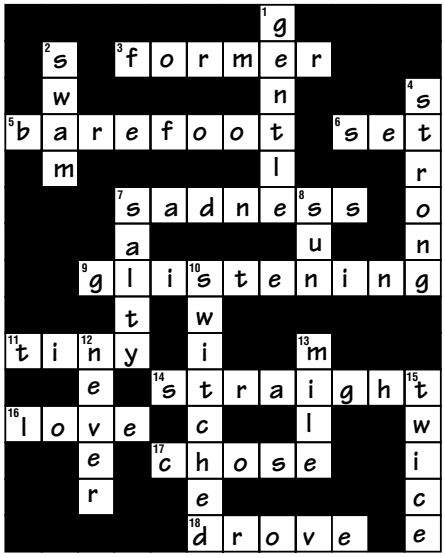
SIMPLE PAST
I loved the water
Florida seemed an okay place to live
. . . how I first chose my special beach
I swam and sunned
. . . watched the sun set

PRESENT PERFECT
It has occurred to me
the cottages nearby that I've passed so often

PAST PERFECT
I had planned to take Tom . . . .

■ Crossword Puzzle

Page 80



Chapter 8 Future Talk: A Conversation with Bill Gates

■ Understanding the Text

Page 87

A.
F **1.** Gates believes . . . .
T **2.** According to Gates it will . . . .
T **3.** In Gates' opinion . . . .
F **4.** Gates thinks . . . .
F **5.** According to Gates, audio-only . . . .
T **6.** You can infer . . . .

Page 88

B. **2.**
√ a. You don't have to be . . . .
√ b. You can do . . . .
___ c You can see . . . .
___ d. You can interrupt the other person.
√ e. You can think . . . .
___ f. You have to dress up.
√ g. The interview can . . . .

■ Reading Skill

Pages 88–89

1. 2. to understand something
2. 3. to provide advice, information, especially regularly
3. (hook something up (to something) to connect a machine, etc. to a larger system so that it can work.
4. 1. to push people or things into a small space.

■ Building Vocabulary

Page 90

A.

NOUN	VERB	ADJECTIVE
information	inform	informative
entertainment	entertain	entertaining
variety	vary	various
communication	communicate	communicative
resemblance	resemble	X
collaboration	collaborate	collaborative

Page 90

B. *Answers will vary. These are suggested answers.*

1. informative
2. communication (entertainment)
3. variety
4. communicative (informative)
5. resemblance
6. collaborated

■ Language Focus

Page 91

Answers will vary. These are suggested answers.

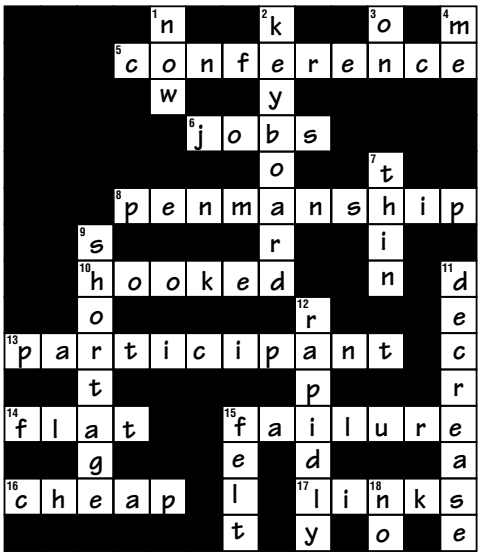
1. (is too much)
   fighting
   pollution
   violence

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2. (<u>are too many</u>)
people
cars
3. (<u>isn't / aren't enough</u>)
doctors
happiness

■ Crossword Puzzle

Page 93



Chapter 9 Letters of Application

■ Understanding the Text

Page 99

A. **1.** a. show people . . . .
2. b. a solicited
3. c. expand upon
4. c. inadvisable
5. a. polite and businesslike
6. c. it is better . . . .

Page 100

B. <u>SHOULD</u>
be original
give references
sell yourself
make sure your letter stands out

<u>SHOULDN'T</u>
mention money
talk about good and bad former jobs
explain why you left your last job
pat yourself on the back

■ Building Vocabulary

Page 104

John's Interview
Answers will vary. These are suggested answers.

(1) However
(2) Therefore
(3) In addition to
(4) Thus
(5) Yet
(6) As a matter of fact

■ Language Focus

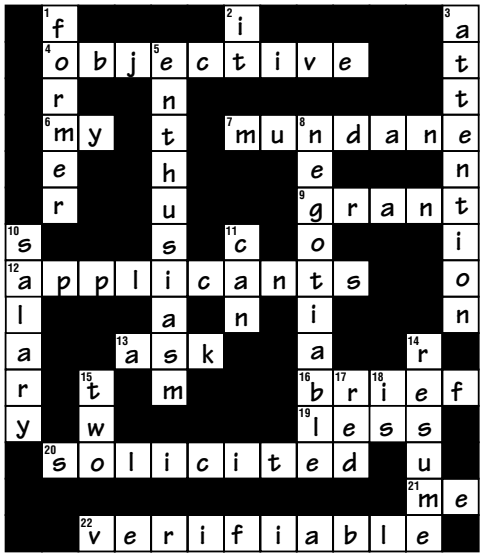
Page 105

Answers will vary. These are suggested answers.

1. <u>It should</u> state explicitly how your background relates to the specific job, and <u>it should</u> emphasize your strongest and most pertinent characteristics. (line 27)
2. . . . <u>it must</u> be composed with distinction. (line 14)
3. <u>Start</u> by attracting attention. (line 39)
4. <u>It is best that</u> you not broach the subject. (line 70)

■ Crossword Puzzle

Page 107



Chapter 10 Out to Lunch

■ Understanding the Text

Pages 112–113

A. **1.** b. napping
2. a. go home for lunch
3. d. it's natural . . . .
4. a. two sleep periods . . . .
5. b. think the siesta tradition is impractical
6. c. light and informative

■ Reading Skill

Page 114

<u>SUPPORTING DETAILS</u>

1. Going home for lunch is more important than staying at work.
2. Sleep researchers have found that the Spanish biorhythm may be tuned more closely to our biological clocks. (line 21)
3. "It's a bad night in Madrid if you get home before six in the morning." (line 46)

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■ Building Vocabulary

Page 115

A.

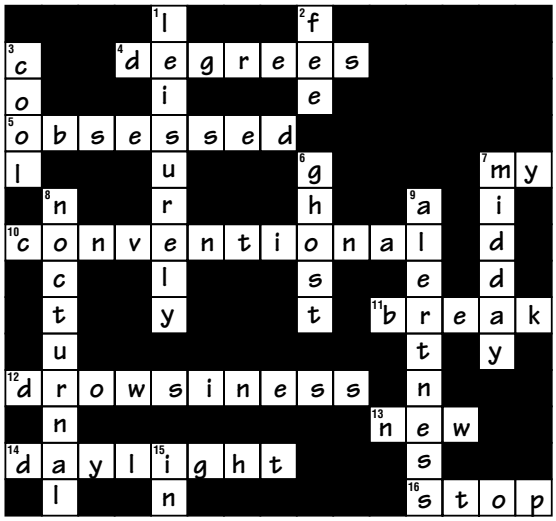
NOUN	ADJECTIVE
productivity	productive
drowsiness	drowsy
leisure	leisurely
tradition	traditional
biology	biological
difficulty	difficult

Page 115

B.
1. productive
2. drowsy
3. leisure
4. traditional
5. biology
6. difficult

■ Crossword Puzzle

Page 118



Chapter 11 Public Attitudes Toward Science

■ Understanding the Text

Pages 125–126

A.
1. c. hard for most people
2. b. can't be stopped . . . .
3. a. ambivalent toward science
4. b. qualitative
5. d. educate the public . . . .
6. d. nuclear weapons

■ Reading Skill

Pages 126–127

A.
1. ___ Life was better . . . .
2. M√ There are various ways . . . .
3. S√ The media can educate . . . .
4. ___ The only way . . . .
5. ___ Only scientists and engineers . . . .
6. √ The science people learn in school . . . .

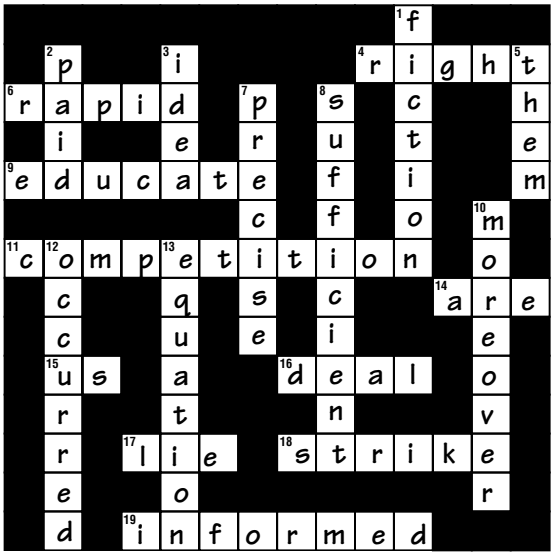
■ Language Focus

Page 129

A.
1. In schools science <u>is often presented</u> in a dry and uninteresting way.
2. Moreover, science <u>is often taught</u> in terms of equations.
3. One cannot stop inquiring minds from thinking about basic science, whether or not <u>they were paid</u> for it.
4. Popular books and magazine article about science can help to put across new developments, but even the most successful popular book <u>is read</u> by only a small proportion of the population.
5. Even if all the government money for research <u>were cut off</u>, the force of competition would still bring about advances in technology.
6. There's a sick joke that the reason <u>we have not been contacted</u> by an alien civilization is that civilizations tend to destroy themselves when they reach our stage.

■ Crossword Puzzle

Page 131



Chapter 12 John's Taiwanese Wedding

■ Understanding the Text

Page 137

A.
1. F At the beginning . . . .
2. T At first . . . .
3. F John asks Huiling . . . .
4. T Mr, Lin recommends . . . .
5. F John needs six . . . .
6. I John and Huiling's wedding . . . .

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■ Building Vocabulary

Page 139

A.
1. As
2. infuriated
3. old fashioned
4. boss
5. grinning
6. team
7. pleased

Page 140

B.

	ADJECTIVES	ADVERBS
1.	confident	confidently
2.	casual	casually
3.	easy	easily
4.	inevitable	inevitably
5.	offhanded	offhandedly
6.	proud	proudly
7.	reluctant	reluctantly
8.	soft	softly

C.
1. It is probably inevitable that you . . . .
2. It's not appropriate to dress casually for a wedding.
3. It's not always easy to do the right thing.
4. If someone is reluctant to answer . . . .
5. If this course is too easy, you should . . . .
6. I'd be proud to represent . . . .
7. It's important to speak confidently when you . . . .

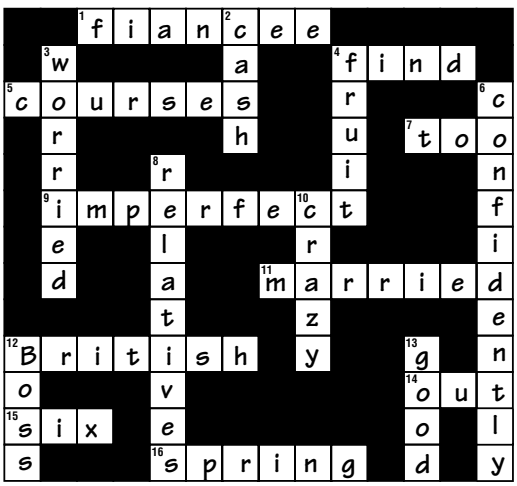
■ Language Focus

Page 141

A. *Answers will vary. These are suggested answers.*
1. Taiwanese wedding customs *require* that couples send "marriage cakes" . . . .
2. At first, Mr. Lin *recommended* that John ask Mr. Wu . . . .
3. Later, Mr Lin *suggested* that Mr. Ou be John's *meiren.*
4. Mr. Lin *requested* that John give him . . . .
5. John *suggested* that Huiling have the best tea . . . .
6. Mrs. Chen *demanded* that John not bring six *meiren.*

■ Crossword Puzzle

Page 143



Chapter 13 The Art of Genius

■ Understanding the Text

Page 150

A.
1. F — The author's main purpose . . . .
2. T — The author would agree . . . .
3. F — Geniuses always have . . . .
4. T — Most people are . . . .
5. T — Geniuses are identified . . . .
6. F — Geniuses have little patience . . . .

■ Reading Skill

Page 151

Answers will vary. These are suggested answers.
- They try to solve problems in as many different ways as possible.
  Example: Finding five or more ways to divide 13 in half.
- They open their minds to new ways of thinking about things.
  Examples: Freud's analytical methods; Japanese battery-powered watches.
- They creatively combine two or more things or ideas . . . .
  Example: Mendel's combination of mathematics and biology.
- They create a large quantity of things or ideas.
  Examples: Mozart's 600 compositions; Edison's record number of patents.

■ Building Vocabulary

Page 152

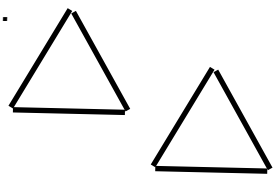
1. *Answers will vary. These are suggested answers.*

GENIUSES	ORDINARY PEOPLE
extraordinary	conventional
original	run-of-the-mill
playful	average
creative	
talented	

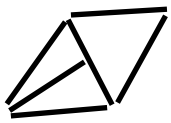
■ Discussion and Writing

Page 154

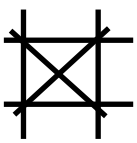
1.



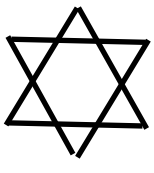
2.



3.



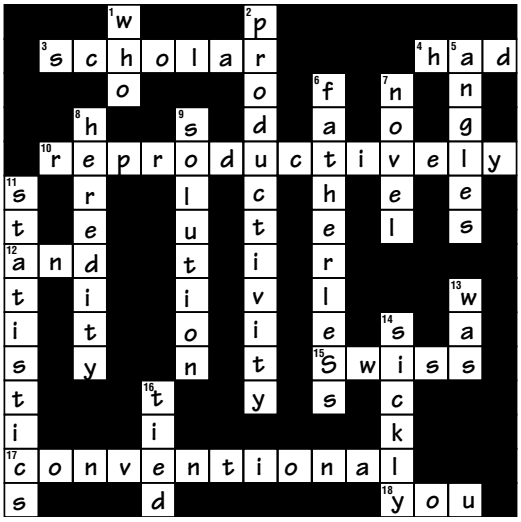
4.



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■ Crossword Puzzle

Page 155



Chapter 14 Conversational Ball Games

■ Before You Read

Page 157

1. B a. To play you need a ball and ten pins.
T b. For this game you need a ball. . . .
T c. Players hit the ball . . . .
T d. If you miss the ball . . . .

■ Understanding the Text

Pages 161–162

A. **1.** a. People converse differently . . . .
2. d. Western-style conversations . . . .
3. d. The place where you roll the ball.
4. c. is a teacher
5. d. criticize
6. b. informative and personal

Page 162

B. *Answers will vary. These are suggested answers.*

WESTERN
okay to disagree
okay to ask questions
okay to answer questions
okay to challenge

JAPANESE
important to wait for your turn;
age, degree of relationship and friendship
important in determining who speaks next.

■ Building Vocabulary

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A. **1.** An unsuitable pause
2. an irresponsible person
3. an unoriginal idea
4. a disagreeable person
5. an inappropriate response
6. an improper remark
7. an ineffective strategy
8. an unadventurous student
9. an informal relationship
10. an abnormal request
11. an undemocratic society
12. an unconventional idea

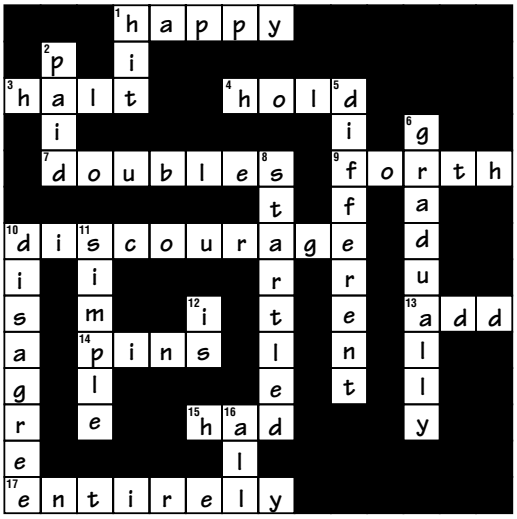
■ Language Focus

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A. Conditional statements to be underlined and categorized:
1. If I introduce a topic, a conversational ball, I expect you to hit it back. (Factual conditional)
If you agree with me, I don't expect you simply to agree and do nothing more. (Future conditional)
2. If there are more than two people in the conversation, then it is like doubles in tennis, or like volleyball. (Factual conditional)

■ Crossword Puzzle

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